

5th Six Weeks at a Glance – Pre-Kindergarten

		Language/Word study			Reader's Workshop		Workshop Writer's	
Wk/ Themes		Read Alouds	“Popcorn” Words	Phonemic Awareness	Phonics	Shared Reading	Individual/ Group Reading	Writing/ Journal page
25 Dinos		<u>Classroom books about dinosaurs and other prehistoric creatures</u>	Review all previously introduced popcorn words	Sequence Recognition Sound Formation Letter Xx	WIL- Rhyme time	My Xx book – big book Read together in group time. Xx poem. Compare and Contrast Parts of the word Frame a word One-to-One Return sweep Highlight a word Story webs	Listen with individual student while student reads his/her little book Xx. Student reads through elephones.	Model left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story Starters Story extensions Journal page Graphic organizers Create classroom stories Create classroom books Weekly Reader Model top to bottom of page
26 Easter		<u>Classroom books about Easter, Jesus, and other Easter traditions</u>	Review all previously introduced popcorn words. Introduce new words: We, like, that, be, & am.	Sequence Recognition Sound Formation Letters T-X.	WIL- Rhyme time	Re-read previously introduced big books T-X. Compare and Contrast Parts of the word Frame a word One-to-One Return sweep Highlight a word Story webs	Listen with individual student while student reads his/her little favorite little book T-X.	Model left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story Starters Story extensions Journal page Graphic organizers Create classroom stories Create classroom books Weekly Reader Model top to bottom of page
27 Farm		<u>Classroom books about farm life, farm animals and the people who live on farms.</u>	Review all previously introduced popcorn words.	Sequence Recognition Sound Formation Letter Y Word wall: Farmer Tractor Crops Harvesting	WIL- Rhyme time	My Yy book – big book Read together in group time. Letter Y poem Compare and Contrast Parts of the word Frame a word One-to-One Return sweep Highlight a word Story webs	Listen with individual student while student reads his/her little book Yy. Students will read using the elephones.	Model left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story Starters Story extensions Journal page Graphic organizers Create classroom stories Create classroom books Weekly Reader Model top to bottom of page

28 Farm	<u>Classroom books about farm life, farm animals and the people who live on farms.</u>	Review all previously introduced popcorn words.	Sequence Recognition Sound Formation Letter Zz. Word wall: Pig Cow Horse	WIL- rhyme time End of year Assessments	My Zz book – big book. Read together in group time. Letter Z poem. Compare and Contrast Parts of the word Frame a word One-to-One Return sweep Highlight a word Story webs	Listen with individual student while student reads his/her little book Zz. Student is reading using “elephones”.	Model left to right progression Daily sign-in page Weekly write the center Enviromental print Thinking maps Venn diagrams Story Starters Story extensions Journal page Graphic organizers Create classroom stories Create classroom books Weekly Reader Model top to bottom of page
29 Insects	<u>Classroom books about insects</u>	Review all previously introduced popcorn words. Introduce new words: Red, blue, one, all	Sequence Recognition Sound Formation Letter A-Z	WIL – Rhyme time Jack –N- Jill	Review all big books and have students choose their favorite letter book. Compare and Contrast Parts of the word Frame a word One-to-One Return sweep Highlight a word Story webs	Listen with individual student while student reads his/her favorite little book	Model left to right progression Daily sign-in page Weekly write the center Enviromental print Thinking maps Venn diagrams Story Starters Story extensions Journal page Graphic organizers Create classroom stories Create classroom books Weekly Reader Model top to bottom of page
30 Insects	<u>Classroom books about insects</u>	Review words already introduced.	Sequence Recognition Sound Formation Letters Introduce the concept of word families. Family of the week - ING	WIL- Rhyme time Rain, rain, go away	My family book ING – big book – read together in group time. Compare and Contrast Parts of the word Frame a word One-to-One Return sweep Highlight a word Story webs	Listen with individual student while student reads his/her little word family book. Continue reading through elephones.	Model left to right progression Daily sign-in page Weekly write the center Enviromental print Thinking maps Venn diagrams Story Starters Story extensions Journal page Graphic organizers Create classroom stories Create classroom books Weekly Reader Model top to bottom of page