

5th Six Weeks at a Glance – 5th Grade

	Language/Word Study				Reader's Workshop	Writer's Workshop	
Wk	Reading	TEKS	Handwriting	Structured Sequential Spelling by Carreker	Strategic Reading	Grammar	Writing Mini-Lessons
1	After the Dancing Days Weekly Reader Reading Counts Read nonfiction book for book report Text-to-self connections		Reviewed and practiced daily	Lesson 25-vv pattern	Target Reading Week 25 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading.	Multi-sensory grammar Harcourt Language- chapter 25-prepositions	Research report- teach steps. Review process.
2	After the Dancing Days Weekly Reader Reading Counts Read nonfiction book for book report Text-to-world connections		Reviewed and practiced daily	Lesson 26-making nouns plural	Target Reading Week 26 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Context clues	Multi-sensory grammar Harcourt Language Chapter 26- phrases and clauses	Research report –assign topics and monitor process
3	After the Dancing Days Weekly Reader Reading Counts Read nonfiction book for book report Text-to-self for better comprehension		Reviewed and practiced daily	Lesson 27-long a = a-consonant-e	Target Reading week 27 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 27-writer's craft-organizing information	Research report-monitor
4	After the Dancing Days Weekly Reader Reading Counts Read nonfiction book for book report Text-to-text connections		Reviewed and practiced daily	Lesson 28-ij=age	Target Reading week 28 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading.	Multi-sensory grammar Harcourt Language- chapter 28- complex sentences	Research report-monitor
5	After the Dancing Days Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 29-(f)=ph	Target Reading week 29 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 29-more about sentences	Research report-monitor
6	After the Dancing Days Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 30(cher)=ture	Target Reading week 30 Step up to TAKS TAKS Master Reading	Multi-sensory grammar Harcourt Language- chapter 30- writing workshop-research report	Research report