

1st Six Weeks at a Glance – 5th Grade

	Language/Word Study				Reader's Workshop	Writer's Workshop	
Wk	Reading	TEKS	Handwriting	Structured Sequential Spelling by Carreker	Strategic Reading	Grammar	Writing Mini-Lessons
1	Number the Stars World War II Weekly Reader Reading Counts Read biography for book report Text-to-self connections		Reviewed and practiced daily	Lesson 31-short i= i-consonant-e	Target Reading Week 31 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading.	Multi-sensory grammar Harcourt Language- chapter 31-commas	Narrative /story–preplan, rough draft, revise and edit, publish Review process.
2	Number the Stars Weekly Reader Reading Counts Read biography for book report Text-to-world connections		Reviewed and practiced daily	Lesson 32-short i=i-consonant-e	Target Reading Week 32 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Context clues	Multi-sensory grammar Harcourt Language Chapter 32- quotation marks and colons	Narrative/story-preplan, rough draft, revise and edit, publish Practice process.
3	Number the Stars Weekly Reader Reading Counts Read biography for book report Text-to-self for better comprehension		Reviewed and practiced daily	Lesson 33-long e= i-consonant-e	Target Reading week 33 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 33-writer's craft- word choice	Narrative/story-preplan, rough draft, revise and edit, publish Refine process.
4	Number the Stars Weekly Reader Reading Counts Read biography for book report Text-to-text connections		Reviewed and practiced daily	Lesson 34-long e=ie	Target Reading week 34 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading.	Multi-sensory grammar Harcourt Language- chapter 34-more about punctuation	Narrative/story-preplan, rough draft, revise and edit, publish Refine process.
5	Number the Stars Weekly Reader Reading Counts Read biography for book report		Reviewed and practiced daily	Lesson 35-short u=ou	Target Reading week 35 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 35- usage problems	Narrative/story-preplan, rough draft, revise and edit, publish Refine process.
6	Number the Stars Weekly Reader Reading Counts Read biography for book report		Reviewed and practiced daily	Lesson 36-(aul)=al	Target Reading week 36 Step up to TAKS TAKS Master Reading	Multi-sensory grammar Harcourt Language- chapter 36- writing workshop- story	Narrative/story-preplan, rough draft, revise and edit, publish