

1<sup>st</sup> Six Weeks at a Glance – 3rd Grade

	Language/Word Study				Reader's Workshop	Writer's Workshop	
Wk	Reading	TEKS	Handwriting	Structured Sequential Spelling by Carreker	Strategic Reading	Grammar	Writing Mini-Lessons
1	Ramona Quimby, Age 8 Text-to-Self Connections Weekly Reader Reading Counts Read adventure book for book report		Reviewed and practiced daily	Lesson 1- short (i) sound	Target Reading 1 Step up to Taks Taks Master Reading	Multi-sensory grammar Harcourt Language- chapter 1- sentences	Narrative- preplan, rough draft, revise and edit, publish Model and learn process. Paragraphing
2	Ramona Quimby Age 8 Text-to-Self connections Weekly Reader Reading Counts Read adventure book for book report		Reviewed and practiced daily	Lesson 2- short (a) sound	<b>Target Reading 2</b> <b>Step up to Taks</b> <b>Taks Master Reading</b> <b>Teacher monitors students as they practice procedures for independent reading.</b> <b>Context clues</b>	<b>Multi-sensory grammar</b> <b>Harcourt</b> <b>Language- chapter 2- subjects/nouns</b>	Narrative-model and learn process
3	Ramona Quimby, Age 8 Text-to text connection Weekly Reader Reading Counts Read an adventure book for a book report		Reviewed and practiced daily	Lesson3- Doubling the Final Consonant (FLOSS rule)	<b>Target Reading 3</b> <b>Step up to Taks</b> <b>Taks Master Reading</b> <b>Teacher monitor independent reading.</b> <b>Main idea/supporting details</b>	<b>Multi-sensory grammar</b> <b>Harcourt</b> <b>Language- chapter 3- writer's craft- personal voice</b>	Narrative –model and learn
4	<b>Ramona Quimby, Age 8</b> <b>Text-to-text, text to self connections</b> <b>Weekly Reader</b> <b>Reading Counts</b> <b>Read an adventure book for book report.</b>		Reviewed and practiced daily	Lesson 4- (ng) sound spelled ng or n	<b>Target Reading 4</b> <b>Step up to Taks</b> <b>Taks Master Reading</b> <b>Teacher monitor independent reading</b> <b>Main idea/supporting details</b>	<b>Multi-sensory grammar</b> <b>Harcourt</b> <b>Language- chapter 4- predicates/verbs</b>	Narrative- model and learn
5	<b>Ramona Quimby, Age 8</b> <b>Text-to text, text-to self connections</b> <b>Weekly Reader</b> <b>Reading Counts</b> <b>Read an adventure book for book report</b>		Reviewed and practiced daily	Lesson 5- short (o) sound 2	<b>Target Reading 5</b> <b>Step up to Taks</b> <b>Taks Master Reading</b> <b>Teacher monitor independent reading</b>	<b>Multi-sensory grammar</b> <b>Harcourt</b> <b>Language- chapter 5- simple and compound sentences</b>	Narrative-learn process
6	Ramona Quimby, Age 8 Text-to text, text-to self connections Weekly Reader Reading Counts Read adventure book for book report		Reviewed and practiced daily	Lesson 6 Final (k) sound is spelled ck	<b>Target Reading 6</b> <b>Step up to Taks</b> <b>Taks Master Reading</b>	<b>Multi-sensory grammar</b> <b>Harcourt</b> <b>Language- chapter 6-writing workshop- personal narrative</b>	Narrative-learn process