

2nd Six Weeks at a Glance – 3rd Grade

	Language/Word Study				Reader's Workshop	Writer's Workshop	
Wk	Reading	TEKS	Handwriting	Structured Sequential Spelling by Carreker	Strategic Reading	Grammar	Writing
1	Sarah, Plain and Tall Introduce historical fiction genre Text-to-Text Connections Weekly Reader Reading Counts Read mystery book for book report		Reviewed and practiced daily	Lesson 7- suffix s	Target Reading 7 Step up to Taks Taks Master Reading Teacher monitor independent reading	Multi-sensory grammar Harcourt Language-chapter 7-more about nouns	How to- preplan, rough draft, revise and edit, publish Model Learn process
2	Sarah, Plain and Tall Text-to-Self connections Weekly Reader Reading Counts Read mystery book for book report		Reviewed and practiced daily	Lesson 8 short e sound	Target Reading 8 Step up to Taks Taks Master Reading Teacher monitor independent reading	Multi-sensory grammar Harcourt Language-chapter 8- singular and plural nouns	How to preplan, rough draft, revise and edit, publish Refine process
3	Sarah, Plain and Tall Text-to text connections Weekly Reader Reading Counts Read mystery book for book report		Reviewed and practiced daily	Lesson 9- short u sound	Target Reading 9 Step up to Taks Taks Master Reading Teacher monitor independent reading	Multi-sensory grammar Harcourt Language-chapter 9- writer's craft-paragraphing	How to – preplan, rough draft, revise and edit, publish Refine process
4	Sarah, Plain and Tall Text-to-self connections Weekly Reader Reading Counts Read mystery book for book report		Reviewed and practiced daily	Lesson 10- short l =y	Target Reading 10 Step up to Taks Taks Master Reading Teacher monitor independent reading	Multi-sensory grammar Harcourt Language-chapter 10- possessive nouns	How to Refine process
5	Sarah, Plain and Tall Text-to world connections Weekly Reader Reading Counts Read mystery book for book report		Reviewed and practiced daily	Lesson 11- suffix -ing	Target Reading 11 Step up to Taks Taks Master Reading Teacher monitor independent reading	Multi-sensory grammar Harcourt Language-chapter 11- action verbs and the verb be	<i>How to</i> <i>Model, learn, and refine process</i>
6	Sarah, Plain and Tall Text-to text, text-to self connections Weekly Reader Reading Counts Read mystery book for book report		Reviewed and practiced daily	Lesson 12 t,d, or ed =suffix -ed	Target Reading 12 Step up to Taks Taks Master Reading Teacher monitor independent reading	Multi-sensory grammar Harcourt Language-chapter 12- writing workshop-how- to essay	<i>How to</i> <i>Model, learn, and process</i>

