

2<sup>nd</sup> Six Weeks at a Glance – Pre-Kindergarten

		Language/Word study			Reader's Workshop		Workshop Writer's	
Wk/ Themes		Read Alouds	"Popcorn" Words	Phonemic Awareness	Phonics	Shared Reading	Individual/ Group Reading	Writing/ Journal page
7 Fall is here		<u>Classroom books on fall fruits, vegetables, and traditions</u>	THE, A MY & BOOK	Sequence Recognition Sound Formation Letter E	WIL- Rhyme time  Peter, Peter Pumpkin Eater	My Ee book – big book Read together in group time.  E poem	Listen with individual student while student reads his/her little book E using the elephones.	Model: left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page
8 Spiders		<u>Classroom books on spiders</u>	THE, A MY & BOOK	Sequence Recognition Sound Formation Letter F	WIL- Rhyme time  Little Miss Muffett	My Ff book – big book Read together in group time.  F poem	Listen with individual student while student reads his/her little book F using the elephones.	Model: left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page
9 Hallo- ween		<u>Go Away big green Monster</u> <u>Where the wild things are</u> <u>Shake Dem Bones</u>	THE, A, MY & BOOK	Sequence Recognition Sound Formation Letter A  3. Neuhaus alphabet match – side 2	WIL- Rhyme time  Jack Sprat	My Gg book – big book Read together in group time.  G poem	Listen with individual student while student reads his/her little book G using the elephones.	Model: left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Create classroom books Weekly Reader
10 Forest Animals		<u>Read classroom books about forest animals, and rainforest animals for comparision</u>	The, a, my and book  Introduce – migrate, hibernate Adapt and discuss differences.	Sequence Recognition Sound Formation  Continue alphabet match – side 2	WIL- rhyme time	My Hh book – big book Read together in group time.  H poem	Listen with individual student while student reads his/her little book using elephones.	Model: left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Classroom books Weekly Reader

<p>11 Forest Animals</p>	<p><u>Continue to read and compare forest animals as well as desert dwellers and rainforest inhabitants</u></p>	<p>The, a, my &amp; book  Introduce new popcorn words NO, GO, ON &amp; ME</p>	<p>Sequence Recognition Sound Formation Letter li  Neuhaus alphabet match – side 2</p>	<p>WIL – Rhyme time  Begin “Words that begin with ____ (letter of the week) worksheets</p>	<p>My li book- big book read together in group time.  I poem  Story web  Retell story using props and sequence story.</p>	<p>Listen with individual student while student reads his/her little book li. Continue reading using “elephones”.</p>	<p>Model: left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Graphic organizers Create classroom stories Create classroom books Weekly Reader</p>
<p>12 Thanks- giving</p>	<p><u>Classroom books about the First Thanksgiving and Native Americans; turkeys</u></p>	<p>The, a, my &amp; book  No, go, on &amp; me</p>	<p>Sequence Recognition Sound Formation Letter Jj  Neuhaus alphabet match – side 2</p>	<p>WIL- Rhyme time  Begin “Words that begin with ____ (letter of the week) worksheets</p>	<p>My Jj book – big book – read together in group time.  J poem  Compare and contrast books</p>	<p>Listen with individual student while student reads his/her little book Jj. Continue reading through elephones.</p>	<p>Model: left to right progression Daily sign-in page Weekly write the center Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Graphic chart organizer Create classroom stories Create classroom books Weekly Reader</p>