

3<sup>rd</sup> Six Weeks at a Glance – Pre-Kindergarten

		Language/Word study			Reader's Workshop		Workshop Writer's
Wk/ Themes	Read Alouds	"Popcorn" Words	Phonemic Awareness	Phonics	Shared Reading	Individual/ Group Reading	Writing/ Journal page
13 Christmas	<u>Classroom books about Christmas and the Christmas season</u>	The, my, go, book, No, go, on & me	Review all previously introduced letters and letter sounds	WIL- Rhyme time  Christmas songs	Re-read previously introduced big books A-M  Character puzzles Main characters	Listen while students re-read their favorite letter book from A-M	Model left to right progression Daily sign-in page Weekly write the center/room Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Weekly Reader Top to bottom recognition Create classroom books
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15 Reindeer	<u>Classroom books about reindeer and other Arctic animals</u>	The, my, go, book, No, go, on & me  Introduce new words: Dad, Mom, we, you, out	Sequence Recognition Sound Formation Letter O  3. Neuhaus alphabet match – side 2 – timed test	WIL- Rhyme time  Hickory, Dickory, Dock	My Oo book – big book Read together in group time.  Oo poem  Character puzzles Main characters	Listen with individual student while student reads his/her little book Oo. Continue reading through elephones.	Model left to right progression Daily sign-in page Weekly write the center/room Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Weekly Reader Top to bottom recognition Create classroom books

16 Snow- men	<u>Classroom books about snowmen, snow babies and snow angels.</u>	The, my, go, book, No, go, on & me  Introduce new words: Dad, Mom, we, you, out	Sequence Recognition Sound Formation Letter P  3. Neuhaus alphabet match – side 2 – timed test	WIL- rhyme time  Mid-year reading assessment	My Pp book – big book Read together in group time.  Pp poem    Character puzzles Main characters	Listen with individual student while student reads his/her little book Pp. Introduce reading through “elephones”.	Model left to right progression Daily sign-in page Weekly write the center/room Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Weekly Reader Top to bottom recognition Create classroom books
17 Snow	<u>Classroom books about snow and other weather patterns</u>	The, my, go, book, No, go, on & me  Introduce new words: Dad, Mom, we, you, out	Sequence Recognition Sound Formation Letter Q  3. Neuhaus alphabet match – side 2 – timed test	WIL – Rhyme time  Jack –N- Jill	My Qq book- big book read together in group time.  Qq poem  Story web  Retell story using props and sequence story. Character puzzles Main characters	Listen with individual student while student reads his/her little book Qq. Introduce reading through “elephones”.	Model left to right progression Daily sign-in page Weekly write the center/room Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Weekly Reader Top to bottom recognition Create classroom books
18 Circus	<u>Classroom books about circus animals, circus acts, and circus performers</u>	The, my, go, book, No, go, on & me Dad, Mom, we, you, Out  Introduce new words: here, & are	Sequence Recognition Sound Formation Letter D  3. Neuhaus alphabet match – side 2 – timed test	WIL- Rhyme time  Rain, rain, go away	My Rr book – big book – read together in group time.  Rr poem  Compare and contrast books Character puzzles Main characters	Listen with individual student while student reads his/her little book Rr. Continue reading through elephones.	Model left to right progression Daily sign-in page Weekly write the center/room Environmental print Thinking maps Venn diagrams Story starters Story extensions Journal page Weekly Reader Top to bottom recognition Create classroom books