

5th Six Weeks at a Glance – 4th Grade

	Language/Word Study				Reader's Workshop	Writer's Workshop	
Wk	Reading	TEKS	Handwriting	Structured Sequential Spelling by Carreker	Strategic Reading	Grammar	Writing Mini-Lessons
1	Family Systems Ruby Holler Weekly Reader Reading Counts Read nonfiction book for book report Text-to-self connections		Reviewed and practiced daily	Lesson 25- ar	Target Reading Week 25 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading.	Multi-sensory grammar Harcourt Language- chapter 25-prepositions	TAKS Master Writing Research report – teach steps Learn process. paragraphing
2	Ruby Holler Weekly Reader Reading Counts Read nonfiction book for book report Text-to-world connections		Reviewed and practiced daily	Lesson 26-(er)=or	Target Reading Week 26 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Context clues	Multi-sensory grammar Harcourt Language Chapter 26- phrases and clauses	TAKS Master Writing Research report- teach steps Learn process.
3	Ruby Holler Weekly Reader Reading Counts Read nonfiction book for book report Text-to-self for better comprehension		Reviewed and practiced daily	Lesson 27-(er)=ur	Target Reading week 27 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 27-writer's craft-paragraphing	TAKS Master Writing Research report- assign topics Learn process.
4	Ruby Holler Weekly Reader Reading Counts Read nonfiction book for book report Text-to-text connections		Reviewed and practiced daily	Lesson 28-initial and medial (ou)=ow	Target Reading week 28 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading.	Multi-sensory grammar Harcourt Language- chapter 28- complex sentences	TAKS Master Writing Research report Learn process.
5	Ruby Holler Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 29-short e=ea	Target Reading week 29 Step up to TAKS TAKS Master Reading Teacher monitors students as they practice procedures for independent reading. Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 29-sentence fragments and run-on sentences	TAKS Master Writing Research report
6	Ruby Holler Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 30-initial and medial au = aw	Target Reading week 30 Step up to TAKS TAKS Master Reading	Multi-sensory grammar Harcourt Language- chapter 30- writing workshop- research report	TAKS Master Writing Research report