

5th Six Weeks at a Glance – 3rd Grade

	Language/Word Study				Reader's Workshop	Writer's Workshop	
Wk	Reading	TEKS	Handwriting	Structured Sequential Spelling by Carreker	Strategic Reading	Grammar	Writing Mini-Lessons
1	James and the Giant Peach Text-to-Self Connections Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 25-long 3=ea	Target Reading 25 Step up to Taks Taks Master Reading	Multi-sensory grammar Harcourt Language- chapter 25-more about adjectives	Research report- preplan, rough draft, revise and edit, publish Model and learn process.
2	James and the Giant Peach Text-to-Self connections Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 26-long o=oa	Target Reading 26 Step up to Taks Taks Master Reading Teacher monitors students as they practice procedures for independent reading. Context clues	Multi-sensory grammar Harcourt Language- chapter 26- adverbs	Research report-model and learn process
3	James and the Giant Peach Text-to text connection Weekly Reader Reading Counts Read nonfiction book for a book report		Reviewed and practiced daily	Lesson 27-final ch=tch or ch	Target Reading 27 Step up to Taks Taks Master Reading Teacher monitor independent reading. Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 27- writer's craft- organizing information	Research report- assign topics
4	James and the Giant Peach Text-to-text, text to self connections Weekly Reader Reading Counts Read nonfiction book for book report.		Reviewed and practiced daily	Lesson 28-ou=ou or ow	Target Reading 28 Step up to Taks Taks Master Reading Teacher monitor independent reading Main idea/supporting details	Multi-sensory grammar Harcourt Language- chapter 28-more about adjectives and adverbs	Research report
5	James and the Giant Peach Text-to text, text-to self connections Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 29 long a=a	Target Reading 29 Step up to Taks Taks Master Reading Teacher monitor independent reading	Multi-sensory grammar Harcourt Language- chapter 29-easily confused words	Research report
6	James and the Giant Peach Text-to text, text-to self connections Weekly Reader Reading Counts Read nonfiction book for book report		Reviewed and practiced daily	Lesson 30 long e=e	Target Reading 30 Step up to Taks Taks Master Reading	Multi-sensory grammar Harcourt Language- chapter 30- writing workshop- Research report	Research report