

4th Six Weeks at a Glance – 2nd Grade

	Reader's Workshop					Language Development		General Information	
Wk	Suggested Anthology	Cognitive Strategy	Building Fluency	Extended Reading	Functional Reading	Grammar	Spelling	Suggested Overall Themes	TEKS and Assessment
1	Tomas and the Library Lady	Prior Knowledge; Drawing conclusions; Following directions	Reading aloud: mentor, partner, choral, and timed	Silent, independent reading	letters	Parts of Speech- nouns/verbs/noun markers/ completer nouns/ proper nouns/ adjectives/ prepositions/pronouns/ verb tense-present	Scientific Spelling (SS)-lesson 18	Realistic fiction	9A,B
2	My Dog and the Green Sock Mystery	Predict Outcomes	Reading aloud: mentor and partner	Silent, independent reading	following directions	Parts of Speech- nouns/verbs/noun markers/ completer nouns/ proper nouns/ adjectives/ prepositions/pronouns/ verb tense-past	Scientific Spelling (SS)-lesson 19	Realistic fiction	9E
3	The Tortoise and the Hare/ The Cheetah and the Sloth (play)	Details and facts; compare and contrast	Reading aloud: mentor, partner, reader's theater	Silent, independent reading	Encyclopedias	Parts of Speech- nouns/verbs/noun markers/ completer nouns/ proper nouns/ adjectives/ prepositions/pronouns/ verb tense-future	SS-lesson 20	Fables	9F,I
4	The Monkey and the Pea/ The Big Fish Who Wasn't So Big	Different forms of text	Reading aloud: mentor, partner, and timed	Silent, independent reading	Reference books	Book reports-biography	SS- lesson 21	Fables	11 C, D, G
5	Animal Babies	Drawing conclusions	Reading aloud: mentor and partner	Silent, independent reading	Reading and making charts	Paragraph form- topic sentence and detail sentences	SS- lesson 22	non-fiction	9F
6	Buffy's Orange Leash	Cause and Effect/drawing conclusions	Reading aloud: mentor, partner, and timed	Silent, independent reading, guided reading	Internet Resources	Compound Words	SS- lesson 23	Writing to inform	9F